

Kindergarten Mid Year Goal:				
Students will read 30 High Frequency words by the end of January.	90% of Kindergarten students reading 30 HF words = .7 shares	80% of students reading 30 words = .6 shares	70% of students reading 30 words = .5 shares	Measure: Kindergarten High Frequency Word List
Kindergarten End of the Year Goal:				
Students will read 60 High Frequency words by the end of the year.	90% of students reading 60 words= .7 shares	80% of students reading 60 words= .6 shares	70% of students reading 60 words = .5 shares	Measure: Kindergarten High Frequency Word list
1st and 2nd grade Mid Year Goal:				
Students will show growth in word per minute fluency from September to mid-January.	Class average will increase by 50% = .7 shares	Class average will increase by 40%= .6 shares	Class average will increase by 35% = .5 shares	Measure: Word Per Minute Testing on IRI
1st and 2nd grade End of Year Goal:				
Students will show growth in fluency from August - May.	Class average will increase by 100% = .6 shares	Class average will increase by 80% = .5 shares	Class average will increase by 70% = .4 shares	Measure: Word Per Minute testingon IRI
3rd- 5th grade End of the Year Goal:				
Students will show growth on the Math EOC from Sept to April	90% of students will show 10% growth = 1.0 shares	80% of students will show 10% growth= .9 shares	70% of students will show 10% growth= .8 shares	Measure: Growth on Math EOC from Pre to Post Test
Students will show growth on the Science EOC from Sept to April	90% of students will show 10% growth = 1.0 shares	80% of students will show 10% growth= .9 shares	70% of students will show 10% growth= .8 shares	Measure: Growth on Science EOC from Pre to Post Test

Students will show growth in comprehension on the STAR Reading test from September to April	90% of students will show 10% growth = 1.0 shares	80% of students will show 10% growth= .9 shares	70% of students will show 10% growth= .8 shares	Measure: Growth on Star Reading Test
6th-12th grade Teachers				
Increase in number of credits received for dual credit courses over credits received in 2012-2013	10% increase = 1 share	8% increase= .8 share	6% increase=.6 share	Measure: Growth in number of credits received for dual credit courses during 2013-2014 over dual credits received during the 2012-2013 school year.
6th -12th grade Teachers				
Increase in teacher communication with students and parents on student progress over the 2012-2013 levels by April 30, 2014.	100% of 6th-12th grade staff will increase communication by 50% over last year. = 1 share	90% of 6th-12th grade staff will increase communication by 50% over last year. = .9 share	80% of 6th-12th grade staff will increase communication by 50% over last year. = .8 share	Measure: Increase in communication and frequency of updating parents regarding academic progress.
Wendy Oldenkamp, Deb Ellis, Heather Burton	.33 of a share equivalent to 1st and 2nd grade	.33 of a share equivalent to 3rd-5th grade	.34 of a share equivalent to 6th-12th grade	
Erin Lair, Candice Radmall	100% of share equivalent to 6th-12th			
Al Ellis and Murray Weston	.428 of full share equivalent to 6th-12th			